
Spring Semester 1999

EDUC 298 - 3
Special Topics:
Selected Questions & Issues in Education
D01.00

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PREREQUISITE

None.

COURSE DESCRIPTION

This is an introductory course aimed at beginning students not necessarily already committed to, or interested in, pursuing educational studies. The course introduces students to a small but representative sample of basic questions and issues in education. Students will examine questions relating to: the concept or idea of education; learning and the learner; teaching and the teacher; disciplines and discourses of education; and, more generally, the broader contexts of education in the global village and postmodern world. The course also introduces students to some ways of exploring educational questions and issues---from philosophical and critical analysis, to historical and cross-cultural studies, to empirical research.

TOPICS

A detailed outline of topics and presenters will be available at the first class.

REQUIREMENTS

- Weekly discussions on-line and in tutorial - 50%
- Written responses to selected course readings - 30%
- Final take-home exam - 20%
- Regular attendance is required

The completion of course requirements forms the basis for evaluation. Your work will be graded according to university grading guidelines. Criteria will be set for each assignment, and criterion-referenced evaluation strategies will be used. The final evaluating process comprises both self-evaluation and evaluation by the course instructor and tutorial leader/s.

REQUIRED READINGS

Jones, Ron. (1976). The Acorn People. New York, NY: Bantam pb ISBN 0-440-22702-X

Gurian, Michael. (1997). The Wonder of Boys. NY: Putnam pb ISBN 0-874-77887-5

Pipher, Mary Bray. (1995). Reviving Ophelia: Saving the Selves of Adolescent Girls. NY: Ballantine pb ISBN 0-345-39282-5

Other readings will be available from the SFU Bookstore as a Custom Courseware text.